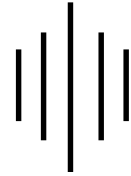




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## i u & i = dh ; kstuk Scheme of Question Paper

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(A) Weightage as per Educational objective:

l 0 Ø0	mnns' ;	vd	ifr'kr
1-	Kku (Knowledge)	38	38%
2-	vocksk (Understanding)	38	38%
3-	vuq; kx , oa dksky (Application & Skill)	24	24%
		100	100%

¼½ bdkb&kj v&ks dk eku

l 0Ø0	bdkb& dk uke	bdkb& ij vlc&vr vd	i u&i = ds ik: i vuq kj vlc&vr vd
1-	Prose	23	23
2-	Poetry	15	15
3-	Vocabulary	05	05
4-	Drama	10	10
5-	Grammar	15	15
6-	Unseen Passage	08	08
7-	Story Writing	04	04
8-	Paragraph Writing	04	04
9-	Letter/Application	04	04
10-	Precis Writing	04	04
11-	Essay Writing	08	08
12-			

**¼ ½ dfBukbZ Lrj (Difficulty Level)**

l 0 Ø0	mnñs ;	vñd	i fr'kr
1-	l jy (Easy)	30	30%
2-	vñd r (Average)	55	55%
3-	dfBu (Difficult)	15	15%
		100	100%

**¼½ iZui = fn'kk funñk , oa fodYi ; kstuk %**

**(Instruction's & Scheme of Option for Question Paper)**

- oLrfu"B iZu ea ¼05½ cgñodYih; iZu rFkk ¼05½ fjDr LFkku dh i frZ@mfpr tkñMñk cuk, dk iZu fn;k tkoxk vñd ; g iR; d l vñ ea iZu Øekñd 1 gñsxk A
- iR; d l vñ ea 1] 2 , oa 3 vñka ds iZuka ea fñkñurk jgñxh A l eLr 04 vñd ; k bl l s vñ/kd vñks ds y?kññÜkj h; rFkk nh?kññÜkj h; iZuka ea fodYi fn;k tkuk gñA fodYi iZu ml h bñkbZ l srFkk l eku mnñs ; ka ds jgñsx A 04 vñd ; k bl l s vñ/kd vñks ds iZu iR; d l vñ ea , d l eku jgñsx A
- vñ/kdre mñkj l hek vñry?kññÜkj h; ¼2 vñd@30 'kññ½ ¼3 vñd@50 'kññ½ y?kññÜkj h; ¼4 vñd@75 'kññ½ ¼5 vñd@150 'kññ½ nh?kññÜkj h; ¼6 vñd ; k vñ/kd@250 'kññ½

## i zu & i = dk Cyfi IV Blue Print of Question Paper

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			1 vvd	2 vvd	3 vvd	4 vvd	5 vvd	6 vvd	8 vvd		
1	Prose	23	5	3	4					¼\$7½ 8	
2	Poetry	15	5	5						¼\$5½ 5	
3	Vocabulary	5				1x5				1	
4	Drama	10				2				2	
5	Grammar	15				1x5 1x5 1x5				3	
6	Unseen	8						1x8		1	
7	Story Writing	4				1				1	
8	Paragraph Writing	4				1				1	
9	Letter / Application	4				1				1	
10	Precis Writing	4				1				1	
11	Essay Writing	8						1		1	
12											
<b>; kx</b>		<b>100</b>	<b>1</b>	<b>8</b>	<b>4</b>	<b>4</b>	<b>6</b>		<b>2</b>	<b>25</b>	

**gk; j I dsMjh Ldwy I VhfQdV ijh{k**  
**Higher Secondary School Certificate Examination**  
**I fiy&itu i =**  
**SAMPLE PAPER**

fo"k; %& (Subject) - vaxrth Wof'k"V½  
d{k{k %& (Class) - 12oha

I e; 3 ?k.Vk (Time- 3 Hrs)  
i wkkd 100 (M.M.)

**Instruction :-**

1. Attempt all the questions.
2. Q. No. 01 is of objective type carries 01 marks each.
3. Q. No. 02 to 09 carries 02 marks each which are to be answered in about 30-40 words each.
4. Q.No. 10 to 13 carries 03 marks each which are to be answered in about 75 words each.

**Section A**

**Ques 1:-(a)Choose the correct alternative from the following alternatives given in each question.**

- (i) Thw writer of the lesson 'Jamaican Fragment is- [1]  
(a) A.L. Hendricks (b) Graham Greene  
(c) A.L. Basham (d) Alan Moorhead
- (ii) Mano majra is a - [1]  
(a) tribe (b) place  
(c) person (d) game
- (iii) The character 'John Harcourt' belongs to the story- [1]  
(a) Mano Majra  
(b) The Snob  
(c) The case for the defence  
(d) on my seventieth birth day
- (iv) The correct word for the meaning 'very obstinate' is - [1]  
(a) deny (b) confide

- (c) stubborn (d) hostile
- (v) The adjective form of 'continue' is- [1]
- (a) continual (b) continuity
- (c) continuing (d) continuation

### Section A

#### Fill in the blanks

- (i) The poet of 'Shall I Compare thee to a summers day' is\_\_\_\_\_ [1]
- (ii) Which poem is the creation of Kamala Das \_\_\_\_\_ [1]
- (iii) The meaning of 'progeny' is \_\_\_\_\_ [1]
- (iv) Sonnet is a poem consisting of \_\_\_\_\_ [1]
- (v) William Wordsworth is a poet of \_\_\_\_\_ [1]

**Answer in about 30-40 words each. [2x8=16]**

- Ques 2:- How is the gorilla a paradox in the African scene ? [2]
- Ques 3:- What did John's father look like from his dress ? [2]
- Ques 4:- What is Shantiniketan ? Where is it ? Who founded it ? [2]
- Ques 5:- What are the qualities of Shakespeare's patron ? [2]
- Ques 6:- Why does nature decide to adopt lucy? [2]
- Ques 7:- Why does Ulysses want to leave Ithaca ? [2]
- Ques 8:- What is a good day's work for a hangman ? [2]
- Ques 9:- Why does J.B.S. Haldane wish to have the voice of Homer ? [2]

**Answer in about 75 words each. [3x4=12]**

- Ques 10:- Explain the theme of the story "Jamaican Fragments". [3]
- Ques 11:- What was the greatest prize for Owens ? Why? [3]
- Ques 12:- Why was Tagore called the most dear to all the muses ? [3]

**Ques 13:- The extra ordinary murder trial ended with extra ordinary conclusion.  
How ? [3]**

**[VOCABULARY]**

**Ques 14:- Match the columms correctly : [5]**

- | <b>A</b> |                | <b>B</b> |                      |
|----------|----------------|----------|----------------------|
| (i)      | <b>Bleat</b>   | :        | (a) <b>Elephants</b> |
| (ii)     | <b>Bray</b>    | :        | (b) <b>Goats</b>     |
| (iii)    | <b>Bellow</b>  | :        | (c) <b>Asses</b>     |
| (iv)     | <b>Trumpet</b> | :        | (d) <b>Bulls</b>     |
| (v)      | <b>Chatter</b> | :        | (e) <b>monkey</b>    |

**OR**

**Match the columms correctly :**

- | <b>A</b> |                   | <b>B</b> |                                     |
|----------|-------------------|----------|-------------------------------------|
| (i)      | <b>Piety</b>      | :        | (a) <b>beggary</b>                  |
| (ii)     | <b>Concord</b>    | :        | (b) <b>devout or religious</b>      |
| (iii)    | <b>Mendicancy</b> | :        | (c) <b>agreement or harmony</b>     |
| (iv)     | <b>Underdog</b>   | :        | (d) <b>one who brings new ideas</b> |
| (v)      | <b>innovator</b>  | :        | (e) <b>a viction of oppression</b>  |

**[DRAMA]**

**Answer the questions:-**

**Ques 15:- Write a note on the two themes of the play "Arms and the Man" [5]**

**OR**

**Who do you think is the real hero-Sergius or Bluntschili ? Give reason in support of your answer.**

**Ques 16:- Describe the scene of "Higher Love" between Lauka and Sergius. [05]**

**OR**

**Compare and contrast the characters of Louka and Nicola**

**[GRAMMAR]**

**Ques 17:- Do as directed : [1x5=5]**

- i. She said to me, "I have done my job".  
(Cahnge the narration)**

- ii. He said to me, "Do not tell lies."  
(Change the narration)
- iii. Vijay gave him a book.  
(Change the voice)
- iv. Good manners make character.  
(Change the voice)
- v. We have planned to go to Bangkok.  
(Change into present continuous tense)

**OR**

**Do as directed :**

- i. My mother said to me, "Do it at once".  
(Change the narration)
- ii. Vikas said, "How clever I am"!  
(Change the narration)
- iii. Ring the bell.  
(Change the voice)
- iv. He taught me English.  
(Change the voice)
- v. Abhinav had done his work.  
(Change onto past continuous tense)

**Ques 18:- Do as directed : (5)**

- i. He and his friend ..... absent. (was / were)
- ii. Time and tide ..... for none. (waits / wait)
- iii. They go to Chennai tomorrow. (Provide question tag)
- iv. She is fond to talk (Correct the sentence)
- v. Samriddhi is older than Saksham.  
(Change into positive degree)

**OR**

**Do as directed :**

- i. More than thirty students \_\_\_\_\_ present today. (is/are)
- ii. Neither of these options \_\_\_\_\_ correct. (seem / seems)



- iii. The Nile is the longest river in the world.  
(Change into comparative)
- iv. He is accused from theft.  
(Correct the sentence)
- v. You like mangoes very much.  
(Add question tag)

**Ques 19:- Combination of Sentences. (any five)**

**[1x5=5]**

**Do as directed :-**

- i.(a) He felt sleepy.  
(b) He went to bed.  
(join by a participle)
- ii.(a) He is hard working  
(b) Everybody knows it.  
(make a complex sentence)
- iii.(a) I met my old friend.  
(b) He is now an IAS officer.  
(join by a relative)
- iv.(a) The Sun set.  
(b) We returned home.  
(join by an Adverb Clause)
- v.(a) He is very old.  
(b) He enjoys good health.  
(make a simple sentence)
- vi. David accepted his fault.  
He would have been turned out.  
(combine into a compound sentence)
- vii. They left the car on the road.  
They walked to the park.  
(Combine using a pariciple)

**Ques 20:-** Read the following passage carefully and answer the following questions given at the end of the paragraph. (any eight) [1x8=8]

The ancients, who called the porpoise a dolphin, knew him as friendly. 'He is the only creature who loves man for his own sake wrote plutarch. Not a fish, but an air breathing mammal, he swims incredibly fast, kills sharks communicates with his own kind, herds fish. Our scientist believes that his brain is so similar to human being that he might even be taught to talk. The porpoise breathes through a single nostril, a crescent-shaped blowhole stop in his head that closes upon contact with water. This is also the source of his 'voice', and he can vibrate it like a human lip. His eyes set just back from the mouth, are like a human being's, capable of 'ranging'. He hears through a cushioned inner ear and periotic bone, and has the keenest auditory sense of any animal. The porpoise can stay under water for 6 minutes without coming up for air. In motion most of his 80 year life span, he dozes only in snatches, partially submerged eyes usually closed for 30 seconds but sometimes for as long as 5 minutes.

**Questions:-**

- i. What is the traditional name of porpoise ? [1]
- ii. What things the porpoise can do? [1]
- iii. What do scientists believe regarding the brain of a porpoise? [1]
- iv. How does the nostril of a porpoise look like ? [1]
- v. What is the source of the voice of porpoise? [1]
- vi. Where are the eyes of a porpoise set ? [1]
- vii. How does the porpoise hear ? [1]
- viii. How long can the porpoise stay under water without coming up ? [1]
- ix. What is the life span of a porpoise ? [1]
- x. How does a porpoise rest ? [1]
- xi. What do scientists believe about its brain ? [1]

[STORY WRITING]

**Que 21:-** Fill in the blanks and develop into a story in about 100 words. [4]

A pool in forest \_\_\_\_\_ stag drinking water \_\_\_\_\_

admires horns despise legs-dogs arrived \_\_\_\_\_ stag ran  
\_\_\_\_\_ caught in bushes \_\_\_\_\_ pulled down by dogs  
\_\_\_\_\_ dying thoughts.

OR

Develop the story from the out lines given.

Fox on a hot day \_\_\_\_\_ hungry \_\_\_\_\_ sees  
grapes growing \_\_\_\_\_ several attempts \_\_\_\_\_  
"Grapes Sour".

Que 22:- Write a paragraph of any one of the topics given in about 100 words. [4]

- a. Communication Skills
- b. New wonders in Mobiles
- c. Safety Practices
- d. Try, Try, Again

[LETTER APPLICATION]

Que 23:- Write a letter to the Editor of a newspaper, about the need to observe  
"Cleanliness week". [4]

OR

Write an application to the general manager of the Idea company to seek  
a job for the post of computer operator.

Que 24:- Write a precis of the following passage and give a suitable title to it. [4]

In the early history of the earth, when it was cooling down, the rocks deep in the earth's crust created huge islands which floated on the softer and hotter rocks below \_\_\_ rather like wood floats on water. Slowly, these islands drifted apart to make the land masses we know today as continents. But even now these 'island' are not stable, and are still drifting very slowly. It is these imperceptible movements which create stresses in the rock, many miles below the surface. Ever so often, one of the stresses will break and on the surface the deep underground movements is felt as an earthquake. An earthquake strikes without warning. When it does, its

power is immense. If it strikes a modern city, the damage it causes is a great as it has struck a primitive village. Gas mains burst, explosions are caused and fires are started. Underground railways are wrecked. Whole building collaps. Dams burst. Bridges fall Gaping crevices appear in busy streets. If the quake strikes at sea, huge tidal waves sweep inland. If it strikes in mountain regions avalanches roar down into the valleys.

OR

Write a precis of the following passage and give a suitable title to it.

People look upon poverty as a great evil ; and it seems to be an accepted belief that if people only had plenty of money, they would be happy and useful and get more out of life. As a rule, there is more genuine satisfaction in and more is obtained from life in the humble cottages of the poor men than in the palaces of the rich. I always pity the sons and daughters of rich men, who are attended by servants and have governesses at a late age at the same time, I am glad to think that they do not know what they have missed.

It is because i know how sweet and happy and pure the home of honest poverty is, how free from perplexing cares and from social envies and jealousies how loving and united its members are in the common interest of supporting the family that I sympathize with the rich man's boy and congratulate the poor man's son. It is for these reasons that from the ranks of the poor so many strong eminent self reliant men have always sprung and always must spring.

Que 25:- Write an essay on any of the following topics- [8]

- (a) Global Warming - A terror
- (b) A visit to a museum
- (c) Information technology - its significance
- (d) Rajya Mahotsav - 2010
- (e) The happiest event of your life

-----X-----

**Sample Answer**  
**Subject-English Special**  
**Class-XII**

**Time 3 hrs.**

**M.M.- 100**

**Q.1 (A) Section A**

- Ans. (i) a**  
**(ii) b**  
**(iii) b**  
**(iv) c**  
**(v) d**

**Section B**

- (i) a**  
**(ii) b**  
**(iii) d**  
**(iv) a**  
**(v) c**

- |                  |                |           |                |
|------------------|----------------|-----------|----------------|
| <b>Ans 14 :-</b> | <b>(i) b</b>   |           | <b>(i) b</b>   |
|                  | <b>(ii) c</b>  |           | <b>(ii) c</b>  |
|                  | <b>(iii) d</b> | <b>OR</b> | <b>(iii) a</b> |
|                  | <b>(iv) a</b>  |           | <b>(iv) c</b>  |
|                  | <b>(v) c</b>   |           | <b>(v) d</b>   |

- Ans 17.(i) She said to / told me that she had done her job.**  
**(ii) He advised me not to tell lies.**  
**(iii) He was given a book by vijay.**  
**(iv) Character is made by good manners.**  
**(v) We are planning to go to Bangkok.**

**OR**

- (i) My mother asked me to do it at once.**  
**(ii) Vikas exclaimed that he was very clever**  
**(iii) Let the bell be rung.**  
**(iv) I was taught English by him.**  
**(v) Abhinav was doing his work.**

- Ans 18.(i) were**  
**(ii) wait**  
**(iii) don't they ?**  
**(iv) She is fond of talking.**  
**(v) Saksham is not as old as Samriddhi.**

**OR**

- (i) are**  
**(ii) seems**  
**(iii) The Nile is longer than any other river in the world.**  
**(iv) He is accused of theft.**  
**(v) don't you ?**

- Ans 19.(i) Feeling sleepy, he went to bed**  
**(ii) Everybody knows that he is hard working.**  
**(iii) I met my oid friend who is now an IAS officer.**  
**(iv) When the sun set. we returned home.**  
**(v) Inspite of very old / oldage, he enjoys good health.**  
**(vi) David accepted his fault otherwise he wald have been turned out.**  
**(vii) Leaving the car on the road they walked to the park.**

- Ans 20.(i) dolphin**  
**(ii) Porpoise can swim very fast, kill sharks, communicate with his own kind, herda fish.**  
**(iii) Scientists believed that porpoise had the brain enough to be taught to talk.**  
**(iv) Porpoise breathes through a single nostril**  
**(v) The nostril of a porpoise looks like a crescent shaped blowhole stop in his head that closes upon contact with water.**  
**(vi) The eyes of a porpoise are set just on the back from the mouth.**  
**(vii) The porpoise hears through a \_\_\_\_\_ inner ear and a periotte bone.**  
**(viii) The porpoise can stay under water for 6 minutes without coming up.**  
**(ix) The life span of a porpose is 80 years.**  
**(x) He dozes only in snatches for rest.**  
**(xi) They believe its brain is similar to that of human beings.**

**--00--**